



ZANESVILLE COMMUNITY HIGH SCHOOL

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Jeff Moore, Executive Director/Principal

Zanesville Community High School Wellness and Success Plan FY24

In FY23 the Department of Education introduced Future Forward Ohio, encompassing the state's priorities and strategies to address academic recovery and promote student success. Student wellness is one of the strategic priorities of Future Forward Ohio. Using Future Forwards guiding principles Ohio's schools can succeed by meeting the needs of the Whole Child – the physical, social, emotional and intellectual aspects of the child's well-being. During FY23, many schools had separate funding streams available to provide student wellness activities. Those three funding sources included: Disadvantaged Pupil Impact Aid, Base Cost Student Wellness and Success Component and remaining funds from Student Wellness and Success distributed during FY20 and FY21.

Goals

As a dropout and credit recovery school, we serve a huge at-risk population of students and our goal is to provide programs that support the mental and physical health of these students by creating a safe and secure learning environment. Many of our students do not put these needs as a priority in their home environment which is why it is so important that their school environment gives access to these programs.

Identified Gaps in Services or Resources

With our increasing enrollment, we are still seeing a lot of students continuing to experience learning loss as well as increasing mental health issues. They are struggling with replacing existence for effort and having to learn that what they do now will impact their future. We are continuing our partnerships with local social service organizations as well as more access to mental health providers. Having access to these providers, while in school, alleviates the barriers of no transportation and improves school attendance.

Initiatives

1. Safe Schools

Part of our school being successful is that students feel safe and they can function as part of a positive family unit while at school. As part of our mental health prevention program, we have a professional security guard at the door to greet students and help alleviate anxiety while preventing carry-over behaviors from incidents at home. Once they enter the building, they can feel a sense of relief and know that for the next 6 hours, they can focus on their school work and converse with peers without any fear of negative environmental impact. Educating the whole child must start as soon as they walk in the building and depending on their home environment, a school has to earn the trust of their students and make them feel valued. Funds spent for safety and security include the cost of a professional security guard and upgrades to our current security system. Mental Health services are coordinated with outside agencies to get our students the mental health support they needed. Our school works with the local

health department and our staff received training and supports for the administration of Narcan (Project Dawn).

2. Instructional Technology or Blended Learning

Zanesville Community High School uses the flex blended learning model to provide opportunities for students to complete activities beyond the classroom and receive credit for these learning opportunities. Our enrollment is continuing to increase and the need for flexibility is also increasing. Students come to use for a variety of reasons; however, being flexible is a priority to them and blended learning allows us to do so. Funds were applied to hours beyond the classroom and to the materials needed to complete these learning opportunities. Even if a student elected to not participate in blended learning, they were given the opportunity to have a laptop at home for additional time to work on their credits.

3. Dropout Prevention

Zanesville Community High School is designated as a DOPR (Drop Out Prevention and Recovery) school by the Ohio Department of Education. Funds were spent on technology, support and supplies to assist students with credit recovery. The school partners with Muskingum County Juvenile Detention Center to enable students to get back on track with their opportunities to advance so that they may catch up to their peers. ZCHS also partners with Muskingum Department of Job and Family Services through the CCMEP program to assist in enrolling students who have not earned their high school diploma and are considered "drop outs".